

**THE UNIVERSITY OF IOWA**  
**DEPARTMENT OF HEALTH AND HUMAN PHYSIOLOGY**

**Winter 2020-2021 (INTL:3536)**  
**Virtual International Medicine**  
**Summer 2021**

**Summer 2021 (June 21 – July 9 2021)**

**A. INSTRUCTOR**

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**B. STUDY ABROAD ADVISOR**

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**D. COURSE DATES:** June 21 – July 9 2021

**E. LOCATION:** Online. Students will interact virtually with medical staff and patients at a hospital(s) in Dominican Republic.

**F. APPLICATION:**

The program application is available on the Study Abroad web site (under the “Application” tab):  
<https://study-abroad.international.uiowa.edu/programs/details/index.php?crse=3536#program>.

**The Application deadline is April 15, 2021.** UI students submit their applications through an online form to Study Abroad. Students from other colleges/universities, please visit the web site for application instructions. Students may contact advisor Ryan Ourada to discuss the application process, scholarships, and financial aid. To schedule an appointment, please call Study Abroad at 319-335-0353. For information about financial aid possibilities, go to <https://international.uiowa.edu/study-abroad/funding>.

**G. TEXTBOOKS**

There are **no** required textbooks. The following books might be useful throughout the course or serve as a reference:

- Netter's Clinical Anatomy by John T. Hansen, 4<sup>th</sup> edition or any other edition.
- Mosby's Physical Examination Handbook by Henry M. Seidel, et.al., 7<sup>th</sup> edition or any other edition.

**H. SOFTWARE (required)**

- Shadow Health (<https://www.shadowhealth.com>)
  - Do not purchase this software independently. Further directions for access will be provided.

**I. ELIGIBILITY, PREREQUISITES, AND WAITLIST PROCEDURE**

This course has a limited capacity. To ensure the highest level of academic preparedness, the instructor will review all applications for final decisions on admission, using the following criteria.

- Major Program of Study (preference given to majors in Health & Human Physiology, Biology, pre-health care related major)
- Classification (preference given to juniors and seniors)
- Relevance of overall coursework completed before the program, including fall 2019 enrollment
- Cumulative GPA
- Good academic and non-academic (disciplinary) standing; please visit the Study Abroad website for further details
- Statements/Answers on Application
- UI students will be given preference over non-UI and non-degree applicants

Once the course has filled, Study Abroad will maintain a waitlist and notify any students who are waitlisted. Further information will be sent out at that time to waitlisted students regarding next steps.

**J. COURSE DESCRIPTION AND TOPICS COVERED**

This course provides students with the opportunity to interact virtually with medical staff and patients at hospital(s) in the Dominican Republic. The course will be structured in:

- Online lectures on clinical anatomy and pathophysiological aspects of relevant diseases.
- Interactions with a virtual/digital patient within the Shadow Health software.
- Virtual visitations of patients in various health care settings. During these interactions, students will learn to take patient histories and will observe health care professionals.
- Grand Rounds: Students will report to the other students and to the course director/instructors about each day's patient interactions (based on the patient history form).

**K. COURSE GOALS AND OBJECTIVES**

Students will virtually observe health-care professionals in various hospital/clinic settings and interact with patients. *Possibly even more important, it is expected that students, through the personal interaction with patients and other experiences, will gain insight of cultural, social, and economic aspects of the Dominican Republic.*

## **L. GRADING PROCEDURES**

- Grading will be based on
  - 8 quizzes over the lecture material, each worth 2.5 points
  - one practice patient history form as the interviewer/medical provider, worth 5 points
  - one practice patient history form as the mock patient, worth 5 points
  - two patient history forms, based on interactions with patients at the hospital(s), each worth 20 points
  - completion of Shadow Health assignments, worth 20 points
  - Discussion and Participation for oral communication and participation during Grand Rounds, worth 10 points
- It is the student's responsibility to contact the course director as soon as possible about the reasons for a missed teaching session.
- Total points are calculated according to the following table:

	Points
8 quizzes each worth 2.5 points	20
Practice Patient History (as provider)	5
Practice Patient History (as patient)	5
Patient History Form 1	20
Patient History Form 2	20
Shadow Health Assignment(s)	20
Discussion and Participation	10
Total Points	100

The grading scale for this class is:

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
100-93% A	89-88% B+	79-78% C+	68-69% D+
92-90% A-	87-83% B	77-73% C	67-63% D
	82-80% B-	72-70% C-	62-60% D-

- Plagiarism and cheating may result in grade reduction and/or other serious penalties. The full policy is printed in the schedule of courses and the college's student academic handbook.

## **M. PASS/NONPASS**

Students participating in a program of four weeks or less may not take Study Abroad courses on a Pass/Nonpass (P/N) basis.

## **N. ADMINISTRATIVE HOME**

International Programs, University College is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 111 Jessup Hall or see: <http://uc.uiowa.edu/academics>.

## **O. LECTURE NOTES AND READING ASSIGNMENTS**

Students will be responsible for all materials presented in ICON.

**P. CLASSROOM BEHAVIOR**

Students have the right to a classroom environment that encourages learning. The ability to learn is lessened when students engage in inappropriate classroom behavior, distracting others. Inappropriate behavior in the classroom or other instructional setting by students, including but not limited to willful failure to comply with a reasonable directive of the classroom instructor or other intentional conduct that has the effect of disrupting University classroom instruction or interfering with the instructor's ability to manage the classroom, is a violation of the Code of Student Life. When disruptive activity occurs, a University instructor has the authority to determine classroom seating patterns and request that a student exit the classroom, laboratory, or other area used for instruction immediately for the remainder of the period. One-day suspensions are reported to appropriate departmental, collegiate, and Student Services personnel (Office of the Vice President for Student Services and Dean of Students).

\*\*\*In this class, Students are expected to conduct themselves in a professional manner at all times. During all online interactions, students are expected to have a professional appearance and demeanor. Consider carefully your location and area within view of the camera when engaged in video chat, ensuring that everything captured by your camera is appropriately professional in appearance. Inappropriate behaviors will result in dismissal from the course at the discretion of the instructor and/or the Study Abroad Office.

**Q. STANDARDS FOR UNDERGRADUATE HEALTH-RELATED PROGRAMS ABROAD**

In this course, we will interact with health care providers and practice taking patient histories. None of the information obtained during educational activities (taking patient histories, etc.) will enter the patient records or will be used for the diagnosing or treatment of patients. All patient-related activities are purely intended as an educational experience. During our interaction with local health care providers and patients we may obtain confidential patient information. To maintain confidentiality all information will be de-identified by the removal of specified identifiers of the individual and of the individual's relatives, household members, and employers on any notes taken during the educational activities.

Furthermore, this course will conform to the Guidelines for Undergraduate Health-Related Programs Abroad established by the Forum on Education Abroad. These Guidelines can be obtained from: <https://forumea.org/>

**R. ELECTRONIC COMMUNICATION**

University policy specifies that students are responsible for all official correspondences sent to their standard University of Iowa e-mail address (@uiowa.edu). Faculty and students should use this account for correspondences.

**S. ACCOMMODATIONS FOR DISABILITIES**

A student seeking academic accommodations should first register with Student Disability Services and then meet privately with the course instructor to make particular arrangements. See <https://sds.studentlife.uiowa.edu/> for more information. Students who have a disability are also encouraged to discuss any potential issues or arrangements with their Study Abroad advisor.

**T. ACADEMIC FRAUD**

Plagiarism and any other activities when students present work that is not their own are academic fraud. Academic fraud is a serious matter and is reported to the departmental DEO and to the Associate Dean for Undergraduate Programs and Curriculum. Instructors and DEOs decide on appropriate consequences at the departmental level while the Associate Dean enforces additional consequences at the collegiate level. See the *CLAS Student Academic Handbook*.

**U. MAKING A SUGGESTION OR A COMPLAINT**

Students with a suggestion or complaint should first visit the instructor, then the course supervisor, and then the departmental DEO. Complaints must be made within six months of the incident. See the *CLAS Student Academic Handbook*.

**V. SEXUAL HARASSMENT**

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the UI Comprehensive Guide on Sexual Harassment (<https://osmrc.uiowa.edu/>) for assistance, definitions, and the full University policy.

**W. REACTING SAFELY TO SEVERE WEATHER**

In severe weather, class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the Public Safety web site.

**X. NONDISCRIMINATION IN THE CLASSROOM**

The University of Iowa is committed to making the classroom a respectful and inclusive space for all people irrespective of their gender, sexual, racial, religious or other identities. Toward this goal, students are invited to optionally share their preferred names and pronouns with their instructors and classmates. The University of Iowa prohibits discrimination and harassment against individuals on the basis of race, class, gender, sexual orientation, national origin, and other identity categories set forth in the University's Human Rights policy. For more information, contact the Office of Equal Opportunity and Diversity. <https://diversity.uiowa.edu/>

**Y. CLASS RECORDINGS: PRIVACY AND SHARING**

Some sessions of a course could be recorded or live-streamed. Such a recording or streaming will only be available to students registered for the course. These recordings are the intellectual property of the faculty, and they may not be shared or reproduced without the explicit **written** consent of the faculty member. Students may not share these sessions with those not in the class; likewise, students may not upload recordings to any other online environment. Doing so is a breach of the Code of Student Conduct and, in some cases, a violation of the Federal Education Rights and Privacy Act (FERPA).

**Z. ABSENCES AND ATTENDANCE**

Students are responsible for attending class and for contributing to the learning environment of a course. Students are also responsible for knowing their course absence policies, which will vary by instructor. All absence policies, however, must uphold the UI policy related to student illness, mandatory religious obligations, including Holy Day obligations, unavoidable circumstances, or University authorized activities (<https://clas.uiowa.edu/students/handbook/attendance-absences>). Students may use the CLAS absence form to aid communication with the instructor who will decide if the absence is excused or unexcused. The form is located on ICON within the top banner under "Student Tools."